

ArrowMight Learning for Life

Overview of Lessons - Modules One through Four

An Adult Literacy, Numeracy & Essential Skills Program A DVD-based home-learning program for all English-speaking Canadians





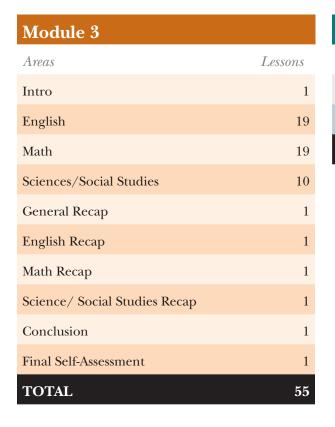
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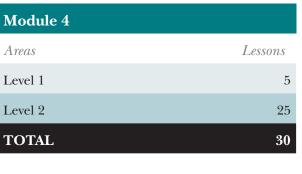
| Lesson Breakdown per Module | 2 |
|-------------------------------------------|----|
| Total Lesson Breakdown | 3 |
| ArrowMight Learning Hours | 4 |
| Module One Overview | 5 |
| Module Two Overview | 10 |
| Module Three Overview | 16 |
| Module Four VHBC Level 1 and 2 – Overview | 21 |

Lesson Breakdown per Module

| Module l | |
|-----------------------|---------|
| Areas | Lessons |
| Motivational | 1 |
| Intro | 1 |
| English | 35 |
| Math | 8 |
| General Recap | 1 |
| English Recap | 2 |
| Math Recap | 1 |
| Final Self-Assessment | 1 |
| TOTAL | 50 |

| Module 2 | |
|--------------------------------|---------|
| Areas | Lessons |
| Intro | 1 |
| English | 30 |
| Math | 20 |
| Sciences /Social Studies | 9 |
| General Recap | 1 |
| English Recap | 1 |
| Math Recap | 1 |
| Science / Social Studies Recap | 1 |
| Final Self-Assessment | 1 |
| TOTAL | 65 |





Total Lesson Breakdown

| ARROWMIGHT | |
|-------------------------------|---------|
| Areas | Lessons |
| Motivational | 1 |
| Intro | 3 |
| English | 83 |
| Math | 47 |
| Sciences/Social Studies | 20 |
| General Recap | 3 |
| English Recap | 4 |
| Math Recap | 3 |
| Science/ Social Studies Recap | 2 |
| Conclusion | 1 |
| Final Self-Assessment | 3 |
| Computer Skills | 30 |
| TOTAL ARROWMIGHT | 200 |

ArrowMight Learning Hours

ArrowMight Learning for Life Program

850 LEARNING HOURS

 $(Based\ on\ high\ need\ students\ at\ IALSS\ Level\ 1)$

| | VIDEO LESSON (HOURS) | ADDITIONAL EXERCISE | DIAGN. ASSESSMENT | SELF- ASSESSMENT FOR MID- MODULE ASSESSMENT | SELF- PREPARATION FOR MID- MODULE ASSESSMENT | MID-MODULE ASSESSMENT | SELF PREPARATION FOR FINAL ASSESSMENT | FINAL ASSESSMENT | FACILITATOR SUPPORT | GROUP MEETINGS (OPTIONAL) | TOTAL HOURS |
|----------|-------------------------|------------------------|----------------------|---------------------------------------------------------|----------------------------------------------------------|--------------------------|------------------------------------------------|---------------------|------------------------|---------------------------------|-------------|
| MODULE 1 | 50 | 50 | 1 | 2 | 3 | 2 | 2 | 2 | 4 | 4 | 120h |
| MODULE 2 | 65 | 90 | 0 | 3 | 4 | 3 | 3 | 3 | 5 | 4 | 180h |
| MODULE 3 | 83 | 110 | 0 | 4 | 5 | 4 | 25 | 4 | 11 | 4 | 250h |
| MODULE 4 | 0 | 245 | 0 | 2 | 30 | 2 | 4 | 3 | 10 | 4 | 300h |
| TOTAL | 198 | 495 | 1 | 11 | 42 | 11 | 34 | 12 | 30 | 16 | 850h |

Module One Overview

| WEEK | LESSON | SYMBOL | SUBJECT | CONTENT | EDUCATIVE MESSAGE |
|------|--------|------------------------------|---------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| | 1 | EAGLE | Promo | The ArrowMight Program. | The Value of ArrowMight Program. |
| | 2 | PETROGLYPHS | Intro | Information about ArrowMight Module 1. | The structure of the program, and its importance in raising the literacy levels. |
| 1 | 3 | TRANS-CANADA HIGHWAY | Math | Numbers 0 to 9. Common shapes. Getting ready to write (including numbers). | The importance of numbers 0-9 in everyday life. |
| | 4 | CANOE | Math | Numbers 10 to 19. The value of 'zero' to the right or left of a number. | The importance of numbers 10-19 in everyday life. |
| | 5 | TOONIE | Math | Numbers 20 to 30. | Good decisions are based on information, analysis and effort. |
| | 6 | ORCA | English | Letter 'A' – We are family. | Family means different things to different people. |
| | 7 | HOCKEY | English | Letter 'E' – Home is where the heart is. | A house is different from a home. |
| 2 | 8 | INUKSHUK | English | Letter 'I' – Friends stick together. | Friendship and cooperation are important. |
| | 9 | OCEAN | English | Letter 'O' – People depend on people. | We all depend on a lot of people every day. |
| | 10 | BUFFALO | English | Letter 'U' – United we can succeed. | By working together, we can reach our goals. |
| | 11 | FRIENDSHIP WAMPUM BELT | English | Letter 'F' – The future is yours to create. | Good decisions today can create better futures. |
| | 12 | MOUNTIE | English | Letter 'M' – Music connects the world. | Each culture has distinctive music that people like. |
| 3 | 13 | PEACE TOWER | English | Letter 'P' – People want peace. | Peace is important to people. |
| | 14 | THE SPIRIT OF HAIDA GWAII | English | Letter 'W' – Wow! We can win. | There are different ways to win in life. |
| | 15 | RAVEN | English | Letter 'R' – Reading is key to learning. | Reading is an important part of learning and life. |

| | 16 | KAYAK | English | Letters 'K' and 'Z' – Keep learning about Canada. | Canada has many interesting features. |
|---|----|----------------------|-----------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| | 17 | TOBOGGAN | English | Letter 'N' – Canada is a northern country. Learning that the first word in a sentence has a capital. | People in Canada adapt to its many weather patterns. |
| 4 | 18 | BIRCH TREE | English | Letter 'T' – Time is precious. Learning that there is a period at the end of a sentence. | Using time wisely is important. |
| | 19 | HUMMINGBIRD | English | Letter 'H' – Have hope in your heart. Matching letters to numbers to make a sentence: 'Have hope in your heart.' | Having hope is important. |
| | 20 | THUNDER | English Math | Letter combinations 'Th'. – Think then act. Student matches numbers to their word names. | Thinking before you act leads to better decisions. |
| | 21 | STRAWBERRY | | Letter 'S' – Everyone has a place in society. Symbols – > and < | We all have a special role to fulfill in our communities. |
| | 22 | CANADA GOOSE | | Letter 'C' soft & hard – Yes you can! Student spells 3 and 13. | You can do anything you set your mind to. |
| 5 | 23 | DREAM CATCHER | | Letter 'D' – Children are the hope of the world. Using the dictionary to help you spell. | Children are important in your community. |
| | 24 | MONARCH BUTTERFLY | | Letter 'Y' – You can help our planet. Numbers to 1,000. | We have a responsibility to take care of the planet. |
| | 25 | IGLOO | | Letter 'L' – Balance your life. Ordinal numbers using four endings and the rules for each. | It is important to balance your life. |

WEEK LESSON SYMBOL SUBJECT CONTENT EDUCATIVE MESSAGE

| | 26 | SWEET GRASS | English Math | Letter 'G' – Pass knowledge through the generations. Hard 'g'. Soft 'g'. Silent 'g'. Dictation. Number endings – 'teen' and 'ty'. | Through sharing stories, traditions and values, we gain a better sense of our place in the world. |
|---|----|-------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| | 27 | BLACK BEAR | | Letter 'B' – Traditional foods are beneficial. Addition of one digit plus one digit, vertically and horizontally. | Traditional foods are the freshest and healthiest. |
| 6 | 28 | JADE | | Letter 'J' – Enjoy what you do. The question mark. When you add '0' to a number, the answer is same as the other number. Addition of one digit plus two digit with no regrouping (carrying). | It is important to enjoy what you do and pass that on to your children. |
| | 29 | BEAVER | English Math | Letter 'V' – Value your health. Subtraction (minus) sign. Subtraction of one digit from one digit. | There are many ways to stay healthy. |
| | 30 | WHEAT | | Letter combinations 'Wh/Ph' – Who we are is important. Common information for forms. Two ways of writing dates. Ways to write addresses. How to write phone numbers. When subtracting '0' from a number, the answer is the same as the other number. Subtracting one digit from two digits with no regrouping. | It is important to know how to fill out forms. |
| | 31 | TOQUE | English | Letters 'Q/X' – Questions expand our minds. Different sounds made by 'x'. 'Q' usually followed by 'u' making a 'kw' sound. Intro to paragraph-writing. | Asking questions is a good way to learn and gain knowledge. |
| | 32 | SALMON | Math | First full Math lesson: addition of one digit plus two digits with regrouping. Adding 3 single digits. | We can work together to make our lives easier. |
| 7 | 33 | SNOWSHOE | English | Letter combinations 'Sh/Ch' – We can choose to share. Reading and understanding a short text. | There are many ways to show our love and support. |
| | 34 | BLUEBERRY | Math | Subtraction of one digit from two digits with borrowing (Math Guide 1A). The answer is called the difference. | We can learn new things step by step. |
| | 35 | MAPLE LEAF | English | Letter combinations 'fr', 'fl', 'br', 'bl', 'cr', 'pl', 'gl', 'dr', 'tr' – This land is simply magnificent. Comprehension: paragraphs | Canada is a land of contrasts. |

| | 36 | MOOSE | English | Could you please leave us a message? Writing notes. Punctuation: the purpose of capitals, periods and an exclamation mark. | Writing notes is a good way to let people know you are thinking about them. |
|---|----|------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| | 37 | TOTEM POLE | Math | Counting by 3's. Multiplication of one-digit by one-digit. The multiplication sign 'x'. How to use the Table Grid for multiplication and division. | You can save time by being organized. |
| 8 | 38 | CEDAR | English | Understanding labels is important. Punctuation: two uses of a comma. | It's important to understand labels on many things so that we use them properly and safely. |
| | 39 | LOON | Math | Division of one digit by one digit. How to use the table grid. How to write as an equation and use a division symbol. Dividend and divisors and how to identify. | We can come together and support one another. |
| | 40 | BEADWORK | English | When I prepare my ideas, I write better. Steps to follow in writing a paragraph: topic; supporting and concluding sentences. | Organizing your thoughts makes your writing more clear. |
| | 41 | POLAR BEAR | English | Letters connect us to others. The parts of a personal letter: heading; greeting; body; closing; signature and sometimes a postscript (p.s.). Punctuation: the use of commas in personal letters. | Letter writing is a good way to keep in touch with people. |
| | 42 | MOUNTAINS | Math | Solving word problems. Integrating basic Math functions. Problem solving strategies. | Solving problems well involves analysis and making good choices. |
| 9 | 43 | CARIBOU | English | Instructions can be challenging. Common topic areas in instructions. | It is important to follow instructions in order to use equipment properly and safely. |
| | 44 | FIDDLE | English | Song "We are ready to go on". Lyrics are a different way of presenting ideas. | Learning to read and write opens up all sorts of possibilities for the future. |
| | 45 | WOLF | English | Words can shape our world. The purpose of and how to use a dictionary and its format. | Dictionaries help us to learn new words, and to improve reading, writing and communication skills. |

| | 46 | DRUM | General Recap | Review of the general goals of Module One. Whole workbook: symbols, facts and symbolism. | It is important to review what new choices are available to you as a result of the new skills you learned in Module One. |
|----|----|------------|------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 47 | MÉTIS SASH | English | English Recap 1 – Learning skills reveals new choices. Comprehension questions about a reading. Filling out personal information. | In Module One of the ArrowMight Learning for Life Program you have learned how to read, write, and use documents to face everyday challenges. |
| 10 | 48 | LIGHTHOUSE | English | English Recap 2 Writing can be exciting. Identifying punctuation in a paragraph. Writing two paragraphs about a chosen topic. | You can write better when you do it with care. |
| | 49 | QUILL BOX | Math | Recap Exercises on the four basic Math operations and problem solving. | It is important to work hard and never give up on your dreams. |
| | 50 | MOCCASIN | English Math | English and Math Self assessments. | Assessing your own learning enables you to know how you have taken your literacy skills to higher levels to go further. |

Module Two Overview

WEEK LESSON SUBJECT CONTENT EDUCATIVE MESSAGE

| | 1 | Introduction | Information about ArrowMight Module Two. | Module Two has some features that are different from Module One, and these will enable students to advance their learning. |
|---|----|--------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| | 2 | English | Yukon Territory. The verb 'be'. Use of the apostrophe to make contractions; prepositional phrases. | Yukon has unique features. |
| 1 | 3 | Math | Addition of two or more digits sometimes requires carrying. Problem solving. Student uses the encyclopedia for the first time. | Practice and training in anything can help you improve. |
| | 4 | English | Northwest Territories. Action verbs. Simple present tense. | The NWT, where half of the population is Aboriginal, has distinctive features. |
| | 5 | Math | Subtraction of two or more digits with borrowing. Using addition to check subtraction. | Love, friendship and caring expressions can make a difference in someone's life. |
| | 6 | English | Nunavut. Frequency adverbs. | Nunavut, Canada's newest Territory, has exceptional features. |
| | 7 | Math | Multiplication of one and two digits by a single digit. Multiplication of a single digit by 10, 100 and 1,000 | There are many ways people and communities can help preserve wildlife. |
| 2 | 8 | English | British Columbia. Verbs and verb tenses: present continuous. Syllables. | British Columbia, the western gateway to Canada, has many extraordinary features. |
| | 9 | Math | Multiplication of two or more digits. | Agriculture is one of Canada's most important industries. |
| | 10 | English | Alberta. Verbs and verb tenses: Future tense. | Alberta, home to the world famous Calgary Stampede, has outstanding features. |

| | 11 | English | Saskatchewan. Simple past tense. Regular and irregular verbs. The comma. | Saskatchewan, the 'breadbasket of Canada, has interesting features. |
|---|----|---------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| | 12 | Math | Division of one or more digits by one digit. Division by numbers containing zeros. Problem solving. | Practice will always help us do things better. |
| 3 | 13 | English | Manitoba. Nouns and noun categories: common/proper; singular/plural. The comma. | Manitoba, home of the polar bear capital of the world, has many unique features. |
| | 14 | Math | Long Division: remainder. Problem solving. | Thinking clearly and developing a sound strategy enables you to solve problems. |
| | 15 | English | Ontario – Articles. Count and non-count nouns. | Ontario, famous for Niagara Falls, has distinctive features. |
| | 16 | English | Quebec. Adjectives and the order in which they are used in sentences. | Quebec, Canada's largest province, has extraordinary features. |
| | 17 | Math | Introduction to shapes. Fractions. Calculating fractions of whole numbers. Problem solving. | The shapes of objects reflect nature, art and culture. |
| 4 | 18 | English | New Brunswick. Prepositions. | New Brunswick, Canada's only officially bilingual province, has exceptional features. |
| | 19 | Math | Decimals: place value. Fractions as decimals. Basic operations with decimals. Problem solving. | There are efforts all over the world to improve literacy levels. |
| | 20 | English | Prince Edward Island. Homophones. Possessive adjectives. Possessive pronouns. | Prince Edward Island, the Birthplace of Confederation, has outstanding features. |

| | 21 | English | Nova Scotia. Modal verbs. | Nova Scotia, one of the four original Canadian provinces, has unique features. | |
|---|----|---------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--|
| 5 | 22 | Math | Addition and subtraction of fractions with the same denominator. Problem solving. | Finding a good place to study helps to focus on learning. | |
| | 23 | English | Newfoundland and Labrador. Adverbs. | Newfoundland and Labrador, Canada's most eastern province, has outstanding features. | |
| | 24 | Math | Percents expressed as a fraction and a decimal. Problem solving. | Percents help us to figure out taxes and the prices of things. | |
| | 25 | English | Self-respect. Reflexive pronouns. Compound words using hyphens. | Self-respect helps you to have healthy relationships and face challenges. | |
| | 26 | English | Problems & Solutions, Present perfect. Semi-colon. | When problems arise, there are people and places that can help. | |
| | 27 | Math | Fractions, decimals and percentage as equivalences. Problem solving. | Understanding equivalences is helpful in everyday life. | |
| 6 | 28 | English | Motivation. Conjunctions. The comma. | Motivation is key to success for every activity we plan and do. | |
| | 29 | Math | Time, weight and currency. Problem solving. | Learning how to convert time, weight and currency when you visit other countries is practical and a sign of respect. | |
| | 30 | English | The resumé. Subordinating conjunctions. The colon. | A good resumé can make a great impression on potential employers. | |
| | 31 | English | Cover letter. Job interview. Object pronouns. The colon. | There are helpful ways to prepare for a job interview to make a good impression. | |
| | 32 | Math | Measurement of length; conversion. Problem solving. | Measuring accurately and being able to convert measurements is helpful in life. | |
| 7 | 33 | English | Driver's Licence, Comparative forms of adjectives and adverbs. | The steps to getting a driver's licence are different across Canada. | |
| | 34 | Math | Measurement of capacity. Conversion. Problem solving. | Understanding capacity is helpful in many areas of life. | |
| | 35 | English | Being a responsible driver. Superlative form of adjectives and adverbs. | It is important to practise safe driving at all times. | |

WEEK LESSON

| | 36 | English | The newspaper. Present perfect continuous. | Newspapers have sections with information for just about everyone. | |
|----|----|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--|
| | 37 | Math | Measurement: Converting length, weight and capacity. | Many people do conversions every day. | |
| 8 | 38 | Science | Water cycle. | Water and the Water Cycle affect many areas of life, including weather patterns. | |
| | 39 | Math | Measuring perimeter: triangle, square, rectangle, polygon. | Measuring perimeter helps in making informed decisions in many everyday events. | |
| | 40 | English | Canadian literary traditions. Included or embedded questions. | Books are tools that inform, inspire and entertain. | |
| 9 | 41 | English | Non-verbal communication. Relative pronouns. Punctuation: quotation marks. | People from different cultures use the same gestures to say different things. | |
| | 42 | Math | Calculating Area: square, triangle and rectangle. Problem solving. | Outdoor activities are important for health. | |
| | 43 | Social Studies | Canada as a nation. | The history and culture of Canada touches many peoples' lives. | |
| | 44 | Science | The solar system. | The solar system is complex; parts of it affect our planet. | |
| | 45 | English | Storytelling traditions. Sequence words and phrases. | Storytelling teaches people about their traditions and culture. | |
| | 46 | 46 English Consumer Rights. Conditional type 1. The common conditional sentences. | | People can make good use of consumer laws. | |
| | 47 | Math | Algebra: Calculation of perimeter and area. Problem solving. | Gardening is a way to look after the land | |
| 10 | 48 | Social Studies | Canada's Aboriginal inhabitants: First Nations. | First Nations have diverse histories, cultures and languages. | |
| | 49 | Science | The Earth's oceans | Oceans are important to Canada and the world's climatic changes. | |
| | 50 | English | Landlord and tenant rights and responsibilities. Conditional type 2. | There are laws in Canada that protect both tenants and landlords. | |

| 11 | 51 | English | Stress. Active and passive voice. | Good lifestyle habits help us handle stress. | |
|----|---------|------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------|--|
| | 52 | 52 Math Introduction to statistics: graphs and data. | | We use graphs and data in many ways in everyday life. | |
| | 53 | Social Studies | Canada's Aboriginal inhabitants: Inuit. | The Inuit have a distinct culture and have made contributions to our everyday lives. | |
| | 54 | Science | Environmental changes. | There are many ways we can lessen changes in the environment. | |
| | 55 | English | Listening. Past perfect. | Good listening is a way to improve communication. | |
| | 56 | English | Assertiveness. Quotation marks. Conditional type 3. | Assertiveness is a good communication strategy. | |
| | 57 Math | | Analysis and interpretation of graphs. | Graphs are tools for budgeting time and money | |
| 12 | 58 | Social Studies | Canada's Aboriginal Peoples: Métis. | The Métis have a distinct culture and have made important contributions to Canada. | |
| | 59 | Science | Canada's endangered species. | We can take steps to protect endangered species where we live. | |
| | 60 | English | Poems. | Poems communicate messages. | |

SUBJECT CONTENT

| | 61 | General | Recap. | Module Two taught a lot of skills that will be helpful in our day-to-day lives. |
|----|----|----------------------------------|--------|--------------------------------------------------------------------------------------|
| | 62 | Science and Social Studies | Recap. | Science teaches about the world; Social Studies teaches how to live in that world. |
| 13 | 63 | English | Recap. | Everything you've learned has built upon itself, it's time to bring it all together. |
| | 64 | Math | Recap. | Module Two has taught many Math skills for use in everyday life. |
| | 65 | Self- assessment | | Self-assessment helps us understand all that we've learned in Module Two. |

Module Three Overview

SUBJECT CONTENT

WEEK LESSON

Module 3 brings new resources, knowledge 1 **Introduction** Information about ArrowMight Module 3. and challenges. We learn wisdom from our experiences and 2 English Wisdom. Research skills. become better people as a result. Introduction to the calculator through reviewing Calculators help us solve math problems 3 Math the four basic operations and problem solving. quickly; however, we interpret the results. Our values guide our behaviours and they 4 English Human values. Research tips (note-taking). are different for everyone. Positive and negative numbers. Understanding Understanding temperature and knowing 5 **Math** temperatures and converting between Fahrenheit the weather forecast can help us to plan and Celsius. The degree symbol. Problem solving. properly. Everyone has a type of knowledge that makes 6 **English** Knowledge economy. Tips on note-taking. him or her valuable in society. Expressing a quantity as a percent. Rounding Technology helps us every day and touches 7 Math decimals. Problem solving. nearly every aspect of our lives. Our own sense of responsibility affects the 8 English Responsibility. Connectors. lives of everyone around us. Finding balance will help you have a 9 Math Finding the percent of a given quantity. healthy and fulfilling life. Weather forecasts help us to adjust travel 10 Weather: El Niño and La Niña. Science plans and daily routines as needed. A person's biography can inspire us in our 11 English Biography: Elder William Commanda. own lives. We can make our communities better places 12 Math Order of Operations. Problem-solving. if we work together. Using the right reading technique helps you 13 **English** Reading techniques: skimming and scanning. accomplish your reading purpose. Loyalty is important in our friendships and 14 Math Equivalent fractions. Problem solving. relationships. Being prepared can make a big difference 15 Emergency preparedness. when a disaster happens.

EDUCATIVE MESSAGE

| | 16 | English | Short stories. | Good short stories are an art form. | |
|---|----|-------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--|
| | 17 | Math | Proper and improper fractions. Calculating common denominators. Mixed Numbers. Problem solving. | Exercising your mind and body can help improve your quality of life. | |
| 4 | 18 | English | The Grand Hall of the Canadian Museum of Civilization. Publications. | Different kinds of texts will give information in different styles. | |
| | 19 | Math | Algebra: Variables: isolating them to find their value. Problem solving | Canadians have used math to create some wonderful inventions. | |
| | 20 | Science | Renewable and non-renewable Energy. Sources and forms of energy. | There are many ways we can conserve energy for future generations. | |
| | 21 | English | Strategies to improve communication. | Being a good listener is as critical as being a good speaker. | |
| | 22 | Math | Algebra: creating equations to find unknown values. Sequence of operations. | Everyone can help solve the problems we face in protecting the animals. | |
| | 23 | English | Comparing and contrasting oral and written communication. | We can use the strengths of each of oral and written communication to our advantage in different situations. | |
| | 24 | Math | Geometry: lines and angles. Problem solving. | We can see lines, angles and shapes in everything around us. | |
| | 25 | Social Studies | The right and responsibility of voting in Canada. | Through voting, you play a role in the future of your community and our country. | |
| | 26 | English | Teamwork. | When you pull together as a team, amazing things can happen. | |
| | 27 | Math | Geometry: Angles. Measurement of and drawing angles with a protractor. | Honesty is an important building block in all relationships. | |
| 6 | 28 | English | Mind maps. | Mind maps are a creative way of taking notes that also stimulate thinking. | |
| | 29 | Math | Geometry: types of triangles. Problem solving. | Humility allows us to be grateful for what others give to us and what we can offer them. | |
| | 30 | Science | Chemistry: the study of matter and its interactions with other matter. | Chemistry affects and improves our everyday life. | |

| 7 | 31 | English | Structuring an essay. | Learning how to structure an essay enables you to write clearly and convey your purpose successfully. |
|---|----|-------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| | 32 | Math | Geometry: navigation with maps, compasses and GPS. | We can all make good use of direction in all aspects of our lives. |
| | 33 | English | The four stages of how to prepare for the final integrated English assignment. | Final assignments help us to evaluate our progress and plan future learning. |
| | 34 | Math | Geometry: Calculating perimeter or circumference and area of a circle. Problem solving. | When you're patient, you're more likely to do a thorough job and make fewer mistakes. |
| | 35 | Social Studies | The forming of Canada. | Canada is a land of many cultures, each of which has made important contributions. |
| | 36 | English | Lifelong learning. | Learning is a way to prepare for any opportunities that come our way. |
| | 37 | Math | Geometry: 3-D Shapes. Calculating volume. Problem solving. | We use volume in many ways every day. |
| 8 | 38 | English | Referencing sources using the APA style. | Referencing sources gives credit where credit is due and recognizes people for their work. |
| | 39 | Math | Recap of measurement: temperature, volume, distance. | Measurement is an important part of everyday life. |
| | 40 | Science | Hygiene. | We can practise good hygiene every day to keep a safer and cleaner environment. |

| | 41 | English | Speeches and presentations. | We can all learn to be comfortable giving presentations and speaking in public. | |
|----|----|-------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|
| | 42 | Math | Statistics: analyzing graphs and preparing a monthly budget. | Learning how to organize a budget helps to balance income with expenses. | |
| | 43 | English | Song: My Tomorrow. Using literary devices to get a message across. | We are all responsible for choosing how to build our own futures. | |
| | 44 | Math | Algebra: relationship diagrams. | Diagrams are one of the most effective ways for humans to learn and communicate. | |
| | 45 | Social Studies | Preserving language. | There are many initiatives to preserve language and culture. | |
| | 46 | English | Student questionnaire. | Feedback helps make programs and services better for everyone. | |
| | 47 | Math | Statistics: probability. | Understanding probability helps us make better decisions. | |
| 10 | 48 | Science | Everyday science. | Science has brought us many things that make our lives easier. | |
| | 49 | Social Studies | Canada's place in the world. | Canada promotes peace and unity with the rest of the world. | |
| | 50 | General recap | How the lessons addressed Essential Skills. | All of the skills taught in Modules One, Two and Three will serve you well for the rest of your life. | |
| | | | | | |

SUBJECT CONTENT

Program

Module Four VHBC Level 1 and 2 - Overview

WEEK LESSON CONTENT LESSON TITLE KEY LEARNING ELEMENTS

| Le | vel 1 | | | |
|----|-------|----------------------------------------------|-----------------------------------|---------------------------------------------------------------------------|
| | | The importance | Meet the Computer | Learning the language of the ArrowMight computer program. |
| 1 | 1 1 | of Computer Technology. | What Can Computers Do | How computers can contribute to our daily lives. |
| | | | What's Inside this Thing | How the internal hardware functions. |
| | | Communicate | Can You Feel the Connection | The internal language of computers. How computers communicate. |
| 2 | 2 | using the computer. | Mr. Modem on Line One | Using the computer to access information. |
| | | | All the Stuff on the Outside | Understanding the external hardware. |
| | | | Meet the Monitor | Learning about the Graphical User Interface (GUI). |
| 3 | 3 | The function of the computer keyboard. | Klickity Klick, it's the Keyboard | Learning the letter, number and extra function keys. |
| | | Reyboard. | Keyboard, the Sequel | Understanding how to use shortcuts, the numeric keypad, and special keys. |
| | | | Meet the Mouse | Introducing the mouse. |
| 4 | 4 | The mouse, printer and speakers. | Point and Click | Understanding the use and functions of the mouse. |
| | | • | Meet the Printer and Speakers | Understanding the printer and speakers as outputs. |
| | | | Making it Happen | Understanding the application and operating system (OS) software. |
| | F | Practical application | Meet Ubuntu | Introducing Ubuntu and its use within the ArrowMight Computer Course. |
| 5 | 5 | of theoretical knowledge. | | Preparation for Level 2 computing and multimedia lessons. |
| | | | Countdown to Powering Up | Learning to navigate the e-book and use a computer mouse. |
| 6 | Level | One Final Assessmen | t | |
| Le | vel 2 | 2 | | |

| 7 | ArrowMight Laptop Delivery | | | | | |
|----|----------------------------|----------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------|--|--|
| | 6 | The computer desktop. | Your Desktop | Using the desktop to keep files organized and to access information. | | |
| 8 | 7 | Computer applications. | Programmed to Succeed | Using Ubuntu applications to help perform tasks easily. | | |
| | 8 | Computer Help Centres. | Help is Here for You | How to use Ubuntu programs and find solutions. | | |
| | | | | Practice using the mouse. | | |
| | 9 | The mouse. | Mastering the Mouse | How to customize the mouse to suit individual preferences and needs. | | |
| 9 | 10 | Navigate the computer. | Go Places with Ubuntu | Arranging and organizing files properly using Ubuntu. | | |
| | 11 | Administer and customize the computer. | The System Menu | Customizing user preferences. | | |
| | 12 | Keyboard shortcuts. | Keyboard Shortcuts | Developing time saver techniques using shortcuts on the keyboard. | | |
| 10 | 13 | Computers as a multi-user system. | Invite Your Friends and Family | Setting up Ubuntu computer user accounts, privileges and security. | | |
| | 14 | Introduction to a text editor. | Write On | Creating documents with paragraphs and punctuation marks. Learning how to: drag, drop, cut, copy, paste and delete text. | | |
| | 15 | Archive and back up. | Gedit Saves the Day | How to save documents and files to the computer hard drive and external devices. | | |
| 11 | 16 | Organize, find and print documents. | Print and Find Your Files | How to create folders and organize files. Learning to find and print saved documents. | | |
| | 17 | Methods for editing text. | Get a Move On | How to resize windows and move files to another location. | | |

| | 18 | Movies, music and digital cameras. | Movies, Music, and Digital Cameras | How to use the computer jukebox, home entertainment system and Internet radio receiver. |
|----|----|------------------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12 | 19 | | | Learning to use open office applications. |
| | | Introduction to OpenOffice.org | Your New Office | Customize OpenOffice.org suite |
| | | Productivity suite. | | Using computerized self-assessment tools to evaluate knowledge and skills. |
| 13 | | Level Two Mid-Mod | ule Assessment | |
| | 20 | Introduction to OpenOffice.org | OpenOffice.org Writer | Creating, saving and formatting OpenOffice.org Writer documents |
| | | Writer. | . I | Using the Writer free quick reference card to become more efficient in OpenOffice.org Writer. |
| | 21 | Introduction to OpenOffice.org Calc. | OpenOffice.org Calc | Creating, saving and formatting OpenOffice.org Calc documents. Applying spreadsheet math functions. Using the Writer free quick reference card to become more efficient in OpenOffice.org Calc. |
| 14 | 22 | Introduction to OpenOffice.org Impress. | OpenOffice.org Impress | Creating, saving and formatting OpenOffice.org Impress Presentation documents. |
| | 23 | Introduction to OpenOffice.org Database. | OpenOffice.org Base | Creating and saving tables, records, forms, queries and reports using OpenOffice.org Base. |
| | 24 | The computer without a mouse. | Take Command | Practicing basic text-based commands. |
| 15 | 25 | The use of commands. | Crack the Shell | Practicing advanced key commands to control the computer. |
| | 26 | Using the terminal command line. | With Your Permission | Setting computer level permissions to customize file and user access. |

| | 27 | The Internet. | Connect with Computers Around the World | Learning to connect with computers, information and people from around the world using the ArrowMight simulated Internet experience. | |
|----|----|-------------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--|
| 16 | 28 | Computer software. | More Software for Your System | How to download and install free software. | |
| | 29 | Computer security. | Secure Your System | Learning about anti-virus software and how to secure your computer against viruses. | |
| 17 | 30 | E-mail and social networking. | Get the Message Out | Learning to communicate through email as part of social networking. | |
| 18 | | Level Two Final Assessments | | | |

WEEK LESSON CONTENT



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